

# Fill in the correct forms of the verbs below.

- 1 I \_\_\_\_\_ English to \_\_\_\_\_ to America.
- 2 I want to \_\_\_\_\_ chicken.
- 3 I wanted to \_\_\_\_\_ my friend.
- 4 I will \_\_\_\_\_ a DVD player to \_\_\_\_\_ movies.
- 5 I \_\_\_\_\_ to \_\_\_\_\_ to music.
- 6 I \_\_\_\_\_ to \_\_\_\_\_ to England.
- 7 I \_\_\_\_\_ up at 6:30 to \_\_\_\_\_ to school.
- 8 I \_\_\_\_\_ to \_\_\_\_\_ basketball.
- 9 I \_\_\_\_\_ to \_\_\_\_\_ for 10 hours.
- 10 I \_\_\_\_\_ lots of vegetables to \_\_\_\_\_ healthy.
- 11 I \_\_\_\_\_ to \_\_\_\_\_ my homework.
- 12 I \_\_\_\_\_ to \_\_\_\_\_ to Tokyo to \_\_\_\_\_  
my friend.

Try to think of the verbs that best complete the sentences above.

# Fill in the correct forms of the verbs below.

- 1 I \_\_\_\_\_ English to \_\_\_\_\_ to America.  
勉強する 行く
- 2 I want to \_\_\_\_\_ chicken.  
食べる
- 3 I wanted to \_\_\_\_\_ my friend.  
会う
- 4 I will \_\_\_\_\_ a DVD player to \_\_\_\_\_ movies.  
買う 見る
- 5 I \_\_\_\_\_ to \_\_\_\_\_ to music.  
したい 聞く
- 6 I \_\_\_\_\_ to \_\_\_\_\_ to England.  
したい 行く
- 7 I \_\_\_\_\_ up at 6:30 to \_\_\_\_\_ to school.  
起きる 行く
- 8 I \_\_\_\_\_ to \_\_\_\_\_ basketball.  
好き する
- 9 I \_\_\_\_\_ to \_\_\_\_\_ for 10 hours.  
しなければならない 勉強する
- 10 I \_\_\_\_\_ lots of vegetables to \_\_\_\_\_ healthy.  
食べる ~になる
- 11 I \_\_\_\_\_ to \_\_\_\_\_ my homework.  
しなければならない する
- 12 I \_\_\_\_\_ to \_\_\_\_\_ to Tokyo to \_\_\_\_\_  
my friend.  
しなければならない 行く 会う

Try to think of the verbs that best complete the sentences above.

## For Teachers

Use this to practice using 'to + infinitive'

Depending on the level of your class you can either use the sheet with or without the Japanese hints.

If you use the sheet without then you could do this as a group exercise where you give hints towards the answer and the students guess the verbs from that.

If you have a high level class they may be able to do this without any help.

Again, as I say about many of my worksheets, if you plan on using them in the class 'as is' you should make sure that your class has been pre-taught all of the appropriate vocabulary.

If the students aren't aware of some of the vocabulary or you think that some of the sentences may be a little hard for the students either do them specifically as a class, get the higher-level students to explain the meanings or preferably re-make the worksheet with the vocabulary that you have been teaching.

Good luck.