

# Tell Me About Yourself!

	Me	Partner
What sports do you like?		
What food do you like?		
What color do you like?		
What sports do you play?		
Where do you live?		
What city have you been to in Japan?		

## ME

I am someone who likes \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

I am someone who plays \_\_\_\_\_. I am someone who lives in \_\_\_\_\_.

I am someone who has been to \_\_\_\_\_.

## PARTNER 1

\_\_\_\_\_ is someone who likes \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ is someone who plays \_\_\_\_\_.

\_\_\_\_\_ is someone who lives in \_\_\_\_\_.

\_\_\_\_\_ is someone who has been to \_\_\_\_\_.

## PARTNER 2

\_\_\_\_\_ is someone who likes \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ is someone who plays \_\_\_\_\_.

\_\_\_\_\_ is someone who lives in \_\_\_\_\_.

\_\_\_\_\_ is someone who has been to \_\_\_\_\_.

# For Teachers

After the students are quite fluent with the idea of relative pronouns you can use this to finish up the unit and have a little interview fun

## **Method**

Have the students first fill in the table at the top under the 'me' section.

Then have the students in pairs interview each other to get each other answers.

Then have the students fill in the sentences below using the information that they found out.

Once they have the idea of this you can have them interview someone else but this time they just write the answers straight into the sentences under 'partner 2'

Alternatively you could have the last section blank so that the students have to write full sentences about someone else, or you could ask them to interview someone from home for their homework and hand in the sentences the next lesson.

Again, as I say about many of my worksheets, if you plan on using them in the class 'as is' you should make sure that your class has been pre-taught all of the appropriate vocabulary.

If the students aren't aware of some of the vocabulary or you think that some of the sentences may be a little hard for the students either do them specifically as a class, get the higher-level students to explain the meanings or preferably re-make the worksheet with the vocabulary that you have been teaching.

Good luck.